

SEMESTER 1, 2025

# LANGUAGES METHODOLOGY

## Middle Years Focus YEAR 4 - YEAR 9

Learn teaching skills and empower students in your community language classroom!



MONASH  
University



This dynamic course is designed to equip teachers working in community language schools with the essential tools and strategies to excel in their middle years (Years 3 – 8) classrooms.

### Dive into the World of Second Language Acquisition:

- Master the principles, skills, and methods behind second language acquisition and teaching.
- Explore a range of effective teaching strategies, engaging language activities, and innovative resources.
- Discover how to tailor your curriculum and lesson planning to meet the unique needs of your learners inclusive of composite classroom contexts.

The course will be delivered over **5 weeks** and will include:

- classroom management strategies
- behaviour management strategies
- planning (lesson, term and yearly)
- the bilingual brain

REGISTER NOW



**CLOSING DATE:**

**9 May 2025**



To register:

<https://bit.ly/METHODOLOGY-SEM12025>



### Become a Confident and Effective Community Language Teacher:

- Develop a deep understanding of effective teaching and learning.
- Master classroom management techniques.
- Learn how to effectively plan lessons, scope and sequence curriculum, and create engaging learning experiences.



**5 weeks on Wednesdays**

**May 14, 21 & 28, June 4, 11 & 18**



All Online except **June 18th**  
(in-person at Monash University).



**Wednesdays** 6.00pm - 8.00pm



Maximum class size is 30

# Course Expectations

TO SUCCESSFULLY COMPLETE THE COURSE AND RECEIVE CERTIFICATION, PARTICIPANTS ARE REQUIRED TO:

- Attend 80% of classes (4/5 classes) = 20%
- Complete a case study analysis of a teaching lesson = 50%
- Complete a quiz on the learning of the course = 10%
- Provide a written reflection on 2 weeks of the course work material = 20%
- Have a **high level of English proficiency** to participate



Maria is an Associate Professor and currently Director of unit quality and teaching performance in the Education faculty, Monash university. She has also for over 30 years been principal of a successful community school with over 400 students. Dr. Gindidis is a founding facilitator and creator of Languages Methodology courses for CLV for over 25 years.

Evie is a trained Primary School Teacher, Education consultant and 'Teaching and Learning Coach at a community language school. She is a 2nd generation bilingual learner that has attended, taught and led at a community language school.



Department of Education

All sessions are funded by the Department of Education and supported by the Commonwealth Department of Education (DoE).

## Upon completing the course teachers will be able to:

- Describe and develop HITS strategies and a language program to suit their teaching context
- Identify learners' needs, preferred learning strategies, and plan for teaching in response to the Victorian Curriculum.
- Identify the characteristics of a range of oral, aural, written and visual text types and devise a sequence of tasks to develop learners' listening, speaking and writing skills and strategies for their community language in differentiated settings.

**Don't miss out on this invaluable opportunity to elevate your teaching skills and empower your Middle Years students.**